

(Senior Secondary School) (Recognised and Affiliated to CBSE) Majri, Delhi – 110081

SYLLABUS FOR CLASS K.G. SESSION-2025-26

P.T.-1

| S. No. | MONTH | THEME | THEMES/TOPICS TO BE |
|--------|-------|---------------------|---|
| | | | COVERED |
| 1. | APRIL | ALL ABOUT MYSELF | • FAMILY TREE |
| | | | HEALTHY ME |
| | | | •MANNERS & ETIQUETTES |
| | | | •SAFETY AT HOME & SCHOOL |
| | | | MY FAVOURITES (OBJECTS, |
| | | | FAMILY MEMBERS, FRIENDS, |
| | | | RELATIVES, |
| | | | CELEBRITIES,SINGERS, |
| | | | SPORTSMEN/CARTOON |
| | | | CHARACTERS ETC.) KNOWING |
| | | | THEM AS ROLE MODEL FOR |
| | | | THEIR GOOD WORK. |
| | | | ●KEEPING MY BODY SAFE BY |
| | | | DIFFERENTIATING BETWEEN |
| | | | GOOD TOUCH AN BAD TOUCH |
| | | LANGUAGE & LITERACY | ENGLISH (WRITTEN) |
| | | | Aa TO Zz (WITH PHONIC |
| | | | SOUND) |
| | | | ◆VOWELS WORDS AND |
| | | | CONSONANTS |
| | | | ●SOUND (a,e) |
| | | | ●RHYMING WORDS |
| | | | ●SEE AND WRITE |
| | | | ●FILL UPS |
| | | | ●MAKE NEW WORDS |
| | | | ◆PICTURE MATCHING |
| | | | ENGLISH (ORAL) |
| | | | ●IDENTIFICATION (Aa TO Zz) |
| | | | ◆BOOK READING (SOUND |
| | | | WORD a ,e) |
| | | | RHYMES- PG NO2,14 |
| | | | ACTIVITY IN BOOK (PG NO7) |
| | | | ●THEME REALTED |
| | | | VOCABULARY: HYGIENE, |
| | | | CLEANLINESS, SIBLINGS, |
| | | | TOGETHER, GRANDFATHER, |
| | | | GRANDMOTHER, SELF- |
| | | | CARE,ETC. |
| | | हिंदी | हिंदी लिखित- |
| | | 1001 | •असे ज्ञ तक, अक्षर जोड़ो, दो, तीन |
| | | | ● ખત્ત રા લાય, ખેલાર ખાડુંા, લા, લાગ |

| | 1 2 0 - 3 |
|---------------------------|---|
| | चार अक्षर वाले शब्द, चित्र देखकर |
| | लिखो, मिलान करो, |
| | मौखिक – |
| | •अ से ज्ञ तक, दो ,तीन, किताब |
| | पढना |
| | बालगीत - देश की शान पेज न 21, |
| | शेर निराला पेज न 22 |
| | |
| | कार्यकलाप पेज न 25 |
| MATHEMATICS | MATHS (WRITTEN+ORAL) |
| | ●ODD ONE OUT |
| | ●PRE-NUMBER CONCEPT- |
| | IN/OUT |
| | ●DAYS OF THE WEEK |
| | BUILDING BLOCKS |
| | ●SHAPES |
| | • 1 TO 100 COUNTING |
| | ●WHAT COMES AFTER |
| | MISSING NUMBERS |
| | DRAW SHAPES |
| | •COLOUR THE SMALLER |
| | OBJECTS |
| | ACTIVITY- |
| | •SORTING & PAIRING |
| | |
| FAN ADONA ATAITAL CTUDIES | MATCHING ACTIVITY Section 1. Control Contr |
| ENVIRONMENTAL STUDIES | EVS (WRITTEN+ ORAL) |
| | •OUR BODY |
| | •CLOTHES WE WEAR |
| | •KEEPING CLEAN (ONLY ORAL) |
| | ACTIVITY- |
| | ●EARTH GLOBE ACTIVITY:- |
| | USE A PAPER BALL ,PAINT IT |
| | BLUE AND GREEN LANDMASSES |
| | WITH MARKS OR SCARP OF |
| | PAPER. |
| DRAWING | ●BIG ZERO |
| | ●HANGING HANGER |
| | ●PRINCESS CROWN |
| BEHAVIOURAL SKILLS | ●SMELL,LISTEN,TASTE,SEE & |
| | FEEL; HYGIENE & CARING FOR |
| | SENSE ORGANS. |
| 'SEVA' | ●AWARENESS & SEVA TO SELF |
| | ●SMILE & BE HAPPY FOR |
| | YOURSELF & OTHERS |
| | ●NAMASKAR |
| | ●"TOUCH/HUG/KISS ME NOT" |
| | IF I DON'T PERMIT |
| | •SELF HELP SKILLS-PACK YOUR |
| | BAG, TAKE CARE OF |
| | BELONGINGS, DRESSING-UP |
| | ETC. |
| | ●POLITENESS |
| | ■PULITENESS |

| | VALUE | ●HELPING AND SHARING |
|-----|------------------------------|---|
| | | ●HELPING MY FRIENDS,FAMILY |
| | | & ANYONE IN NEED |
| MAY | MEANS OF TRANSPORT | ●WHY TRAVEL-SCHOOL, WORK, |
| | | VISIT PLACES, TRANSPORTING |
| | | GOODS FOOD ETC. |
| | | ●MODES OF TRANSPORT-LAND, |
| | | WATER, AIR ALONG WITH |
| | | NAMES OF THE PEOPLE WHO |
| | | DRIVE THESE VEHICLES (DRIVER, |
| | | PILOT, SAILOR). |
| | | ●TALKING ABOUT THE FOOD- |
| | | VARIOUS TYPES OF FUEL USED |
| | | TO RUN DIFFERENT TYPES OF |
| | | VEHICLES-(PETROL, DIESEL, |
| | | ELECTRICITY, CNG) |
| | | ●CARRYING OF LICENSE, |
| | | CHALLAN, OVER SPEED AND |
| | | CAMERAS,ETC. |
| | LANGUAGE & LITERACY | THEME REALATED |
| | | VOCABULARY- |
| | | ●SPEED, DRIVE, ACCIDENT, |
| | | COMFORT, LONG DISTANCE, |
| | | ZEBRA CROSSING, HONKING, |
| | | TRAFFIC SYMBOLS, ETC. |
| | | READING SIMPLE SENTENCES |
| | | ●ACTION WORDS REALTED TO |
| | | THE THEME |
| | <u>हिंदी</u> | <u>हिंदी लिखित-</u> |
| | | •सही अक्षर पर गोला लगाओ, |
| | | श्रुतलेख, अक्षरों को सही क्रम में |
| | | लगाकर उचित शब्द बनाइए । |
| | | मौखिक – |
| | | •चार अक्षर वाले शब्द, किताब |
| | | पढना |
| | | बालगीत- कोयल पेज न 23,तरबूज |
| | | |
| | | का मौसम पेज न 32, |
| | MATHEMATICS | MATHS (WRITTEN+ORAL) |
| | | • ODD ONE OUT |
| | | PRE-NUMBER CONCEPT- ONG / SHORT |
| | | LONG/ SHORT, |
| | | •TICK THE SHORTEST OBJECT |
| | | AND CIRCLE THE LONGEST |
| | | OBJECT |
| | | DIFFERENT AND SAME ACTIVITY |
| | | ACTIVITY- |
| | | SORTING & PAIRING AATCHING ACTIVITY |
| | FAU (IDOA) A STAIR A STAIR A | MATCHING ACTIVITY Sys (NYPITTEN - OP 11) |
| | ENVIRONMENTAL STUDIES | EVS (WRITTEN+ORAL) |
| | | •TRANSPORTS NAME |
| | | ●FOOD WE EAT |

| Г | T | |
|---|--------------------|------------------------------|
| | | ●ANIMALS NAME |
| | | ACTIVITY- |
| | | ●WATER IS PRECIOUS:- |
| | | ACT ROLE SCENERIOS ABOUT |
| | | CONSERING WATER. |
| | DRAWING | ●SPINNING TOP |
| | | ●KITE |
| | BEHAVIOURAL SKILLS | TALKING ABOUT VARIOUS |
| | | TRAFFIC AND SAFETY RULES TO |
| | | BE FOLLOWED ON THE ROAD |
| | | SUCH AS SEAT BELTS, HELMETS, |
| | | ZEBRA CROSSING |
| | | ●WALKERS SAFETY- TO ALWAYS |
| | | WALK ON THE FOOTPATH |
| | | BEFORE CROSSING A ROAD, |
| | | SENSE OF WALKING ON THE |
| | | LEFT SIDE ALWAYS, TO LOOK |
| | | LEFT-RIGHT WHILE CROSSING |
| | | THE ROAD ON THE ZEBRA |
| | | CROSSING. |
| | | •STRANGER DANGER-NOT |
| | | TALKING OR TRAVELLING WITH |
| | | UNKNOWN PEOPLE. |
| | VALUE | TO PROMOTE SAFE AND |
| | | HEALTHY TRANSPORTATION |
| | | PRACTICES, EMPHASIZING THE |
| | | IMPORTANCE OF SEAT |
| | | BELTS,ETC. |



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SYLLABUS FOR CLASS K.G. SESSION-2025-26

MID-TERM

| S. No. | MONTH | THEME | THEMES/TOPICS TO BE COVERED |
|---------|-------|---------------------|--|
| 3. 140. | JULY | 'WATER AND FOOD' | FOOD- |
| J. | JOLI | WATER AND TOOD | VARIETIES OF FOOD |
| | | | •AM I EATING RIGHT & TO KEEP |
| | | | HEALTHY |
| | | | • THE RIGHT EATING HABITS |
| | | | •WHERE DO WE GET FOOD FROM? |
| | | | ODIFFERENCE BETWEEN RAW & COOKED |
| | | | FOOD |
| | | | ●ROLE OF FARMER, GREEN GROCER, |
| | | | FRUIT SELLER, MILKMAN, BAKER ETC. |
| | | | WHAT MAKES FOOD TASTY- ROLE OF |
| | | | SPICES, SALT, SUGAR ETC. |
| | | | WATER- |
| | | | •DIFFERENCE BETWEEN NATURAL & |
| | | | MAN-MADE SOURCES OF WATER |
| | | | •RAIN-THE PROCESS AND SIGNIFICANCE |
| | | | •EFFECT OF RAIN ON PLANTS, ANIMALS, |
| | | | INSECTS, RAODS, VEHICLES, GRASS, HOUSES |
| | | | & BUILDINGS |
| | | | •WHY SHOULD WATER BE SAVED? |
| | | LANGUAGE & LITERACY | ENGLISH (WRITTEN) |
| | | | •SOUND WORDS (i,o,u) |
| | | | •SEE AND WRITE |
| | | | ●LOOK AT THE PICTURE AND TICK THE |
| | | | CORRECT WORD |
| | | | ENGLISH (ORAL) |
| | | | ●(BOOK READING) |
| | | | ●WORDS ALOUD (a,e) |
| | | | RHYMES- PG NO3,8,5 |
| | | | ACTIVITY IN BOOK (PG NO11) |
| | | | THEME RELATED WORDS:TAP, |
| | | | CLEAN, DIRTY, LAKE, FRESH, BAKE, WELL |
| | | | ETC. |
| | | हिंदी | हिंदी लिखित- |
| | | | •आ, इ, ई की मात्रा, चित्र देखकर शब्द लिखो, |
| | | | मात्रा लगाओ मिलान करो |
| | | | मौखिक – |
| | | | •आ, इ, ई की मात्रा, किताब पढ़ना |
| | | | बालगीत- |
| | | | •लालपरी पेज न- 24, चिंटू मेरा अच्छा दोस्त |
| | | | •लालपरा पण च- ४४, १५८ मरा जच्छा दक्षित |

| | | 1 | केन न २६ जानिया केन न २२ |
|----|-----------|----------------------------|--|
| | | | पेज न 26, डाकिया पेज न 27 |
| | | MATHEMATICS | MATHS (WRITTEN + ORAL) |
| | | | ●REVISION OF SHAPES |
| | | | ●101 TO 150 COUNTING |
| | | | ●20 TO 1 REVERSE COUNTING |
| | | | ●TABLE 2,3 |
| | | | ●ORAL COUNTING (101 TO 150) |
| | | | ●ODD ONE OUT |
| | | | ACTIVITY- |
| | | | •SORTING AND PAIRING |
| | | | MOVING FINGER CLOCKWISE AND ANTI- |
| | | | CLOCKWISE TO TRACE VARIOUS SHAPES |
| | | ENVIRONMENTAL STUDIES | EVS (WRITTEN+ORAL) |
| | | | •TYPES OF PLANTS |
| | | | •BIRDS NAME |
| | | | •USES OF WATER (ORAL ONLY) |
| | | | ACTIVITY |
| | | | |
| | | | •KEEP CLEANING: HANDWASH ACTIVITY |
| | | | •GOOD AND BAD TOUCH |
| | | DRAWING | •CTTON FLOWER |
| | | | ●FUNNY CRAB |
| | | 'SEVA' | •CREATING BIRD FEEDERS FOR FOOD & |
| | | | WATER |
| | | | PREPARING SUMMER DRINKS IN CLEAN |
| | | | WATERFOR SELF, FAMILY & FRIENDS. |
| | | VALUE | ●NOT TO WASTE FOOD & WATER |
| 3. | AUGUST- | • MY INDIA, MY PRIDE- | ANY ONE AGE APPROPRIATE, |
| | SEPTEMBER | • CELEBRATING STORIES (FOR | ENTERTAINING STORIES TO BE |
| | | ENTERTAINMENT, LANGUAGE | •LEARNS TO REMEMBER, INVOLVES |
| | | LEARNING, THEATRE | HERSELF/HIMSELF IN NARRATION/ ROLE |
| | | | PLAY |
| | | | ■MAKE S A STORY RELATED COLLAGE |
| | | LANGUAGE & LITERACY | ENGLISH (WRITTEN) |
| | | | •FILL IN THE BLANKS |
| | | | •JOIN THE LETTERS AND MAKE NEW |
| | | | WORDS |
| | | | ●USE OF IS,AM,ARE |
| | | | ENGLISH (ORAL) |
| | | | ●(BOOK READING) |
| | | | ●WORDS ALOUD (i,o,u) |
| | | | THEME RELATED VOCABULARY: MARCH, |
| | | | SOLDIER, NATIONAL SYMBOLS, LOTUS, |
| | | | TIGER, ASHOK CHAKRA ETC. |
| | | | ●DRAWING THE 'TIRANGA' IN AN AGE- |
| | | | APPROPRIATE MANNER. |
| | | | RECOGNIZING AT LEAST ONE FREEDOM |
| | | | |
| | | | FIGHTER AND SPEAKING TWO-THREE |
| | | C-0 | SENTENCES ABOUT HIM/HER |
| 1 | | <u> हिंदी</u> | हिंदी लिखित- |
| | | | |
| | | | •सब्जियों के नाम, श्रुतलेख, इ, ई की मात्रा में अन्तर समझना (कार्य कलाप) |

| | 1 30 |
|-----------------------|--|
| | मौखिक – |
| | •िकताब पढ़ना, सब्जियों के नाम |
| | बालगीत- |
| | काला बंदर पेज न 28, कार्यकलाप पेज न 30 |
| MATHEMATICS | MATHS (WRITTEN + ORAL) |
| | ●NUMBER NAME (1 TO 5) |
| | ●ADDITION 1 DIGIT, SUBTRACT 1 DIGIT |
| | ●CONCEPT OF WHAT COMES BETWEEN |
| | ●ORDERING NUMBER |
| | ACTIVITY- PRE NUMBER ACTIVITY, |
| | MATCHING ACTIVITY |
| ENVIRONMENTAL STUDIES | EVS (WRITTEN+ORAL) |
| | •SOURCES OF WATER |
| | ●DIFFERENT TYPES OF LEAVES |
| | ●OUR SCHOOL |
| | ACTIVITY |
| | ●FUN AND RECREATION:- |
| | ARRANGE AN OUTDOOR & INDOOR |
| | GAME SESSION TO DIFFERENTIATE THEM. |
| | HOW SPORTS ARE IMPORTANT? |
| DRAWING | ●STRAWBERRY |
| | ●MY ERASER |
| | ●PINEAPPLE |
| BEHAVIOURAL SKILLS | •SHARED WRITING-"MY INDIA MY |
| | PRIDE". |
| SEVA | ●TO LERAN AND RESPECT THE NATIONAL |
| | ANTHEM |
| | •SALUTING THE NATIONAL FLAG. |
| | ●TO HELP THE NEEDY FELLOW CITIZENS. |
| VALUE | ●NATIONAL CITIZENSHIP |



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SYLLABUS FOR CLASS K.G. SESSION-2025-26

P.T.-2

| | | | TUES 450 /50 - 0 - 0 |
|--------|------------|---------------------|---|
| S. No. | MONTH | THEME | THEMES/TOPICS TO BE COVERED |
| 5. | OCTOBER- | 'FAUNA ON EARTH'- | ●INTRODUCTION TO THE |
| J. | DECEMBER | FACINA ON LAKTH - | THEME THROUGH A STORY |
| | DECEIVIBER | | HAVING A NUMBER OF |
| | | | |
| | | | ANIMALS AND BIRDS |
| | | | THEME RELATED VOCABLILABY: NAMES OF |
| | | | VOCABULARY: NAMES OF ANIMALS AND BIRDS, CARE, |
| | | | |
| | | | SHELTER, FRIENDLY, PET, VET, |
| | | LANGUAGE & LITERACY | WILD. |
| | | LANGUAGE & LITERACY | ENGLISH (WRITTEN) |
| | | | •USE OF A/AN |
| | | | •USE OF HE /SHE (GENDER |
| | | | IDENTIFICATION) |
| | | | •USE OF ONE / MANY |
| | | | •USE OF THIS/THAT |
| | | | •COLOURS NAME |
| | | | ●MY SELF |
| | | | ENGLISH (ORAL) |
| | | | ●ONE MANY |
| | | | ●COLOURS NAME |
| | | | ●USE OF THIS/THAT |
| | | | RHYMES- PG NO4,6,12 |
| | | 0.0 | ACTIVITY-PG NO16 IN BOOK |
| | | <u>हिंदी</u> | हिंदी लिखित- |
| | | | ∙उ, ऊ, ए, ऐ की मात्रा वाले शब्द, |
| | | | चित्र देखकर सही शब्द लिखो, |
| | | | उचित अक्षर पर मात्रा लगाकर सही |
| | | | शब्द बनाइए , मिलान करो श्रुतलेख |
| | | | ,प्रश्न उत्तर, फलों के नाम ,शरीर के |
| | | | अंगों के नाम |
| | | | |
| | | | मौखिक – |
| | | | •उ ऊ ए ऐ की मात्रा वाले शब्द याद |
| | | | करना, किताब पढना कार्यकलाप – |
| | | | उ ऊ ए ऐ की मात्रा में अन्तर |
| | | | समझना, फलों के नाम ,शरीर के |
| | | | अंगों के नाम |
| | | | • बालगीत -क्रिकेट पेज न 20, प्यारे |
| | | | फूल पेज न 31 ,सरदी का सूरज पेज |
| | | | पूरत पण न उर्र ,सरदा पर्रा सूरण पण |

| | न 32, नन्ही चिडिया पेज न 36, |
|-----------------------|------------------------------|
| | कार्यकलाप पेज न 35 |
| | |
| MATHEMATICS | MATHS (WRITTEN + ORAL) |
| | ●PROBLEM SOLVING 4-5 PIECES |
| | PUZZLE, COMPLETE THE |
| | PATTERN AND NUMBER GAMES |
| | ●101 TO 200 COUNTING |
| | ●50 TO 1 REVERSE COUNTING |
| | ●TABLE 4,5 |
| | ●NUMBER NAME 1 TO 10 |
| | ●SUBTRACT TWO DIGIT, |
| | ADDITION TWO DIGITS |
| | ◆DODGING TABLES |
| | ●CONCEPT OF WHAT COMES |
| | BEFORE 20 TO1 |
| ENVIRONMENTAL STUDIES | EVS (WRITTEN+ORAL) |
| | •FUN AND RECREATION |
| | •WE CELEBRATE |
| | PARTS OF PLANTS |
| | •WATER ANIMALS |
| | HOUSES WE LIVE IN |
| | ACTIVITY- |
| | •ANIMAL PET DAY: IN WHICH |
| | |
| | STUDENT WILL DRESS LIKE |
| | ANIMALS. |
| | •SORTING WATER USAGE: |
| | PREPARE PICTURE CARDS |
| | SHOWING VARIOUS WATER |
| | RELATED ACTIVITIES. SHOWING |
| | THEM ESSENTIAL & NON- |
| | ESSENTIAL. |
| DRAWING | ●GREEN LEAF |
| | ●LAMP |
| | ●PLANE |
| | ●GIFT |
| | ●SUN AND CLOUD |
| BEHAVIOURAL SKILLS | ●CARE AND RESPECT FOR |
| | ANIMALS. FOR EGFEEDING THE |
| | STRAY ANIMALS,ETC. |
| | LISTENING SKILS OF A PARROT- |
| | ●LISTEN BEFORE YOU SPEAK |
| | ●BRAVERY SKILLS OF LION |
| | •HARDWORKING AS AN ANT |
| SEVA | ●IMPORTANCE OF PETA |
| | CARING FOR INJURED |
| | ANIMALS |
| VALUE | DEVELOP KIND FEELINGS |
| VALUE . | TOWARDS ANIMALS. |
| | DO NOT HURT ANIMALS |
| | ■ DO NOT HUKT ANIMALS |



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SYLLABUS FOR CLASS K.G. SESSION-2025-26 FINAL TERM

| S. No. | | | |
|---------|----------|---------------------|--|
| 3. IVO. | MONTH | THEME | THEMES/TOPICS TO BE COVERED |
| | JANUARY- | COMMUNITY HELPERS | ●WHY DO WE NEED HELP? |
| | MARCH | | ●HOW CAN WE HELP EACH OTHER |
| | | | AT HOME? |
| | | | ●PEOPLE WHO CARE FOR US. |
| | | | ■NAMES & IDENTIFICATION OF |
| | | | FEW COMMON COMMUNITY |
| | | | HELPERS IN THE ENVIRONMENT- |
| | | | DOCTOR & NURSE, |
| | | | DRIVER, PLUMBER, POLICE |
| | | | OFFICER, FIRE FIGHTER, ETC. |
| | | | BASIC TOOLS USED BY THESE |
| | | | COMMUNITY HELPERS. |
| | | LANGUAGE & LITERACY | ●THEME RELATED VOCABULARY: |
| | | | SCREWDRIVER, BOARD, HAMMER, |
| | | | SCREWS, DENTURE, SCISSORS, GUNS, |
| | | | TANKS, INJECTIONS, FIRST AID, |
| | | | WATER CANS,ETC, |
| | | | ● ENGLISH WRITTEN |
| | | | ●USE OF THESE/ THOSE |
| | | | ●OPPOSITE WORDS |
| | | | ●USE OF IN/ON/UNDER/NEAR |
| | | | ●WORD MEANING |
| | | | ●DAYS NAME |
| | | | ENGLISH (ORAL) |
| | | | ●OPPOSITE WORDS |
| | | | ●DAYS NAME |
| | | | RHYMES- PG NO9,13,18 |
| | | | ACTIVITY-PG NO20 IN BOOK. |
| | | <u>हिंदी</u> | हिंदी लिखित- |
| | | | •ओ, औ, अं की मात्रा चित्र देखकर सही |
| | | | शब्द लिखो , उचित अक्षर पर मात्रा |
| | | | लगाकर सही शब्द बनाइए, प्रश्न उत्तर, |
| | | | मेरा परिचय, दोनों के नाम , श्रुतलेख |
| | | | मौखिक – |
| | | | •अ से अं तक की मात्राएं किताब पढना, |
| | | | |
| | | | दिनों के नाम, मेरा परिचय, कार्यकलाप |
| | | | अपने परिवार के सदस्य के नाम लिखो |
| | | | और बताओ् इनमें कौन-कौन सी मात्रा |
| | | | आपने अपने नाम में लगाई है |
| | | | बालगीत -नया साल है पेज नं 33, चला |

| | 1.2 |
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| | भेड़िया पेज न० 37, होली का हूंगामा |
| | पेज न – 38 , कहानी बिल्ली और बंदर |
| | पेज न39, कार्यकलाप पेज न 40 |
| MATHEMATICS | MATHS (ORAL+WRITTEN) |
| | PRE-NUMBER CONCEPT: GRAETER |
| | THAN/ LESS THAN/ EQUAL TO |
| | ●REVISION OF PRE NUMBER |
| | CONCEPTS |
| | ●CONCEPT OF WHAT COMES |
| | BEFORE (50 TO 1) |
| | ●CONCEPT OF TIME |
| | ●REVERSE COUNTING 100 TO 1 |
| | ●TABLES (1 TO 5) |
| | ●NUMBER NAME (1 TO 20) |
| | ●1 DIGIT MULTIPLICATION |
| | ACTIVITIES- SORTING AND PAIRING |
| | ACTIVITIES, COMPAIRING |
| | ACTIVITIES,ODD ONE OUT |
| ENVIRONMENTAL STUDIES | EVS (WRITTEN+ORAL) |
| | SAFETY FIRST |
| | ●PEOPLE WHO HELP US |
| | ●MY FAMILY |
| | ●MY SELF |
| | OUR NEIGHBOURHOOD |
| | ●INSECTS |
| BEHAVIOURAL SKILLS | ●MAKE THE CHILDREN LEARN |
| | CERTAIN 'HELPING' SKILLS THAT |
| | MAKE THE HOME ENVIRONMENT |
| | MORE ORGANISED LIKE FOLDING |
| | THEIR CLOTHES, KEEPING THE |
| | SHOES AT THE PROPER PLACE ETC. |
| SEVA | ●OFFERING HELP TO |
| | APPROACHABLE COMMUNITY |
| | HELPERS THROUGH A DONATON |
| | DRIVE TO BE HELD IN SCHOOL. |
| VALUE | APPRECIATING AND RESPECTING |
| | THE ROLE OF OTHERS (HELPERS) |
| | ●TO BE PATIENT AND TREAT THEM |
| | WITH KINDNESS & RESPECT. |